



WE'RE DEDICATED TO
BRINGING OUT
the best
IN EVERY STUDENT.

Four-Year Planning For The
Fine Arts Student

Why *Fine Arts?*

“Arts Education aids students in skills needed in the workplace: flexibility, the ability to solve problems and communicate, the ability to learn new skills, to be creative and innovative, and to strive for excellence.”

–Joseph M. Calahan
Director of Corporate Communications, Xerox



Did *you* know?

Fine Arts Students In **CFISD** Can...

- ...earn 28 credits in high school, including 8 elective options.
- ...graduate with an Associate's Degree.
- ...graduate at the top of their class using the Pass/Fail Option.
- ...earn any endorsement, including in STEM.
- ...also be in Athletics, Dual Credit and CTE.

Fine Arts Students in *CFISD* Can...

Earn *College* Credits

What will my student give up?

- Nothing!
- Students will have elective options.
- They may be on athletic teams, dance team, band, orchestra, theatre, etc.

◆ Cypress-Fairbanks ISD ◆
 High School Four-Year Plan with Endorsement
 Class of 2018 and Beyond

Name: **Fine Arts Student** ID # **54321** Current Campus: **CFISD Middle School**
 Next Year Campus: **CFISD High School** Graduation Plan: (choose one) _____ Foundation + Endorsement Distinguished Level of Achievement

The Four-Year Plan is intended to give you and your parent(s) a guide to use as you progress through high school. You will want to review the plan each year to make sure you are taking the required courses for graduation. Your course selection should support your aptitude and interests and align with the career you wish to pursue. **Changes to your course plan or Endorsement may be made at any time.**

CAREER GOAL - STEM Field

Endorsement & Option *

- 1 STEM – Option
Business & Industry – Option
 2 Arts & Humanities – Option
Public Services – Option
Multidisciplinary Studies – Option

*If choosing multiple endorsements, rank in order of interest (1, 2, 3)

Graduation Plans for the class of 2018 and Beyond			
	Foundation	+ Endorsement(s)	Distinguished Level of Achievement
Discipline	Credits	Credits	Credits
English and PACE (1/2)	4 ½		
Math	3	1	Incl. Algebra II
Science	3	1	
Social Studies	3		
Foreign Language	2		
Fine Arts	1		
PE (1) and Health (1/2)	1 ½		
Electives/Endorsement Courses	4	2	
Total Credits for Graduation	22	26	26

Directions: Courses required at a specific grade level are noted in the chart below. Students have flexibility in determining the year of study for the following graduation requirements: World History or World Geography, Foreign Language, Fine Arts, PE and Health.

Pds	High School credits earned in Middle School	9 th Grade	10 th Grade	11 th Grade	12 th Grade
1		English	English	English	English
2		Math	Math	Math	Math
3		Science	Science	Science	Science
4		PACE (½) / <u>Health</u>	Social Studies	Social Studies	Social Studies
5		Foreign Language	Foreign Language	Elective	Elective
6		PE/Athletics or Elective	Athletics or Elective	Athletics or Elective	Athletic or Elective
7		Fine Arts	Fine Arts	Fine Arts (Level III) P/F	Fine Arts (Level IV) P/F

Alternate Electives for 9th Grade: 1. _____ 2. _____

Parent Signature _____ Date _____

Click Image Above to Expand

Fine Arts Students in *CFISD* Can...

...enroll in 4 years of Fine Arts.

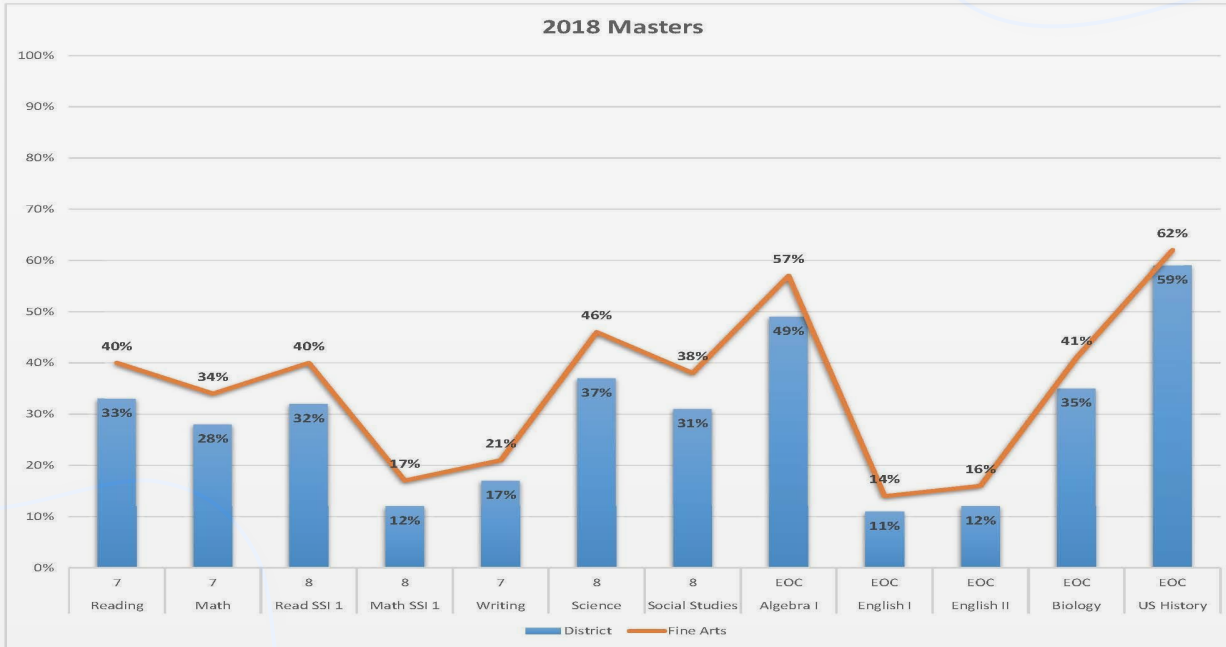
...enroll in 4 years of Athletics/CTE/Other Electives.

...earn multiple Endorsements.

...receive the Distinguished Level of Achievement.

...enroll in multiple Dual Credit/AP courses.

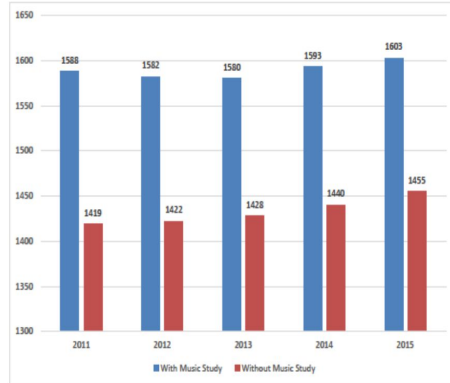
CFISD Fine Arts *STAAR* Data



Fine Arts *SAT* Data

Students Who Study Music Consistently Score Higher on the SAT than those without this study

Students of the arts continue to outperform their non-arts peers on the SAT, according to reports by the College Entrance Examination Board. Data from the College Board, Profile of College-Bound Seniors National Reports from 2011–2015 show that students who studied music/arts for four years score 10–12% higher than students who studied one-half year or less.



Sources:
The College Board College Bound Seniors Total Group Profile Reports, 2011–2015.

“Data from the College Board show that in 2015, students who took four years of arts and music classes while in high school scored an average of 92 points higher on their SATs than students who took only one-half year or less. Scores 1077 vs. 985, respectively.”

Americans for the Arts Report (2015)

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CFISD

Opportunity for All

